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**Risk assessment**

**Introduction**

Issues related to Covid-19 continue to challenge everybody. Sometimes there is no set format for responding to a situation, which is why our risk assessment remains an important strategy.

Risk assessment enables us to identify a risk that may be unique to us, or that has not been encountered previously.

**Dynamic risk assessment**

In some situations, we will need to undertake a dynamic risk assessment. This involves assessing a situation quickly and making an immediate decision. We aim to reflect on it after the event to consider whether the decision made was the right one and if further measures need to be put in place to stop the situation arising again.

# Risk assessment for responding to an outbreak during coronavirus (Covid-19)

This risk assessment has been devised to support providers in maintaining the safety and wellbeing of all children and staff during an outbreak in the setting or locally. The list of examples given here is not exhaustive and should be added to with any specific considerations for an individual setting. Additions and amendments should be added to this form and a new form completed and attached to this original form as required. A separate form should be used for individual children, whole groups, and specific areas or rooms.

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| **Five Wents Pre-School** |  | **Assessment carried out by:** |  |
| **Assessment date:** |  | **Manager’s signature:** |  |

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| **Hazard**What are the risks you have identified? | **People**Who might be harmed? | **Severity**How badly could they be harmed? (worst case scenario) | **Likelihood** of harm with present controls | **Risk level** | **Controls**What controls can be put in place? | **Further action**What needs to be changed, by whom and by what date? | **Likelihood** of harm with extra controls |
| Child becomes ill | Children, staff | Death, illness | Likely | Medium | Cleaning procedures, informing families of current guidelines | We will deep clean and remove soft furnishings, sand and mud. Families will be informed. Face coverings will be reintroduced when making contact with families, social distancing reintroduced. *Public health guidance, DfE and LA.* | Unknown |
| Staff member becomes ill | Children, staff | Death, illness | Remote | Medium | Cleaning procedures, informing staff of current guidelines | We will deep clean and remove soft furnishings, sand and mud. Families will be informed. Face coverings will be reintroduced when making contact with families, social distancing reintroduced. *Public health guidance, DfE and LA.* | Unknown |
| Staff shortages | Children, staff | Unable to meet ratios  | Remote | Medium | Most staff are double vaccinated, lateral flow tests twice a week, clear guidelines and told to isolate if symptoms | Staff will be asked to keep manager up to date and to tell them asap if they will not be in work | Unlikely |
| Outbreak in children and/or staff  | Children, staff | Death, illness | Remote | High | Additional cleaning procedures, handwashing procedures, Most staff are double vaccinated, lateral flow tests twice a week, clear guidelines and told to isolate if symptoms. | If there is one case, we will deep clean and remove soft furnishings, sand and mud. Families will be informed. Face coverings will be reintroduced when making contact with families, social distancing reintroduced. *Public health guidance, DfE and LA and Ofsted.* | Unlikely |
| Children’s emotional wellbeing | Children | Emotional wellbeing  | Likely | High | Strong warm relationships with key person, clear constant behaviour management procedures. | Staff training on our behaviour policy. | Low |
| Disruption of key person system | Children | Emotional wellbeing | Remote | Low | Strong key person buddy system, good communication throughout the staff team | Increased team work with key person buddy. | Unlikely |
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**If following risk assessment and control measures the level of risk remains high and the risk of harm remains very likely, then the provider should seriously consider whether they can operate safely.**